

GM Multiply Scheme

Expressions of Interest for Enhanced Level 2 support

1. Introduction

Multiply is a UK Shared Prosperity Fund (UKSPF) funded national programme, commissioned and delivered locally, to support adults who do not have GCSE/Level 2 maths or equivalent to gain skills in Maths/Numeracy.

The scheme aims to increase overall participation and achievement in Level 2 Maths, ultimately leading to wider skills, by supporting those who would not normally consider skills training within a college environment. Around 17 million adults in England – half of the working-age population – have the numeracy skills of primary school children. Poor numeracy skills can hold people back from having the confidence to get on in life and into work.

GMCA submitted an investment plan to Department for Education outlining a range of Multiply activities to be delivered across Greater Manchester, including this activity – Enhanced Level 2 Support.

2. Intent of the activity

A key aim of the GM Multiply Scheme is to increase the number of adults achieving a maths qualification, up to and including Level 2.

The Enhanced Level 2 Support will support Greater Manchester residents aged 19+ who have already engaged and enrolled on a Level 2 Maths Qualification (e.g. GCSE or Functional Skills) to achieve their qualification, but they are at risk of not doing so. This could be because;

- They have failed their exam, or only gained Level 1
- They are at risk of dropping out
- They have acknowledged they require additional support

3. Scope of Activity

GMCA expects the provider to complete the template below to detail the support that is needed for learners, and a rationale.

This funding can only be used for the additional and complementary support provided to learners above and beyond what they are receiving as part of their devolved AEB funded qualification. GMCA will pay for the costs of providing this additional support only.

Where a provider has Supply Chain Partners delivering Level 2 Maths, providers **must** flow down this offer and support in its entirety, where this additional support is needed for these partners. Providers should **not** use any of this funding as a management fee.

The types of activity that can be funded may include:

- 1) Staffing, to deliver additional tutoring hours
 - a. This can be for additional posts or existing staff overtime and relevant oncosts
- 2) Learner support, above and beyond that of the AEB learner support availability, which is clearly evidenced, if this is needed to be audited.
 - a. GMCA will expect to see as part of the rationale why this couldn't be funded via the AEB Learner Support Fund
 - b. Please refer to the Learner Support section of the latest published GM Devolved AEB Performance and Management rules which can be found [here](#)
- 3) Costs related to delivering the additional tutoring hours excluding staff costs e.g. venue costs, travel etc.
- 4) Relevant and related materials to support learners e.g. access to relevant external memberships or study material

GMCA are open to ideas outside of the above suggestions that would support learners at risk of not achieving their Level 2 Maths to achieve and invite providers to use this EOI process, however providers do need to ensure that any suggestions should be able to be evidenced appropriately.

GMCA reserve the right to host negotiation conversations following all submissions of EOIs. This may be:

- 1) To further understand the proposed support and delivery
- 2) To ensure oversubscribed funds across the activity are fairly allocated.

4. Information for Providers

Providers need to consider the following elements when submitting any proposals:

- Additional support should be delivered to the needs of the learner and tailored to the reasons why they may not achieve their Level 2 Maths.
- Providers must submit learning aims relating to this Multiply intervention on the ILR (Code 99) and there should be a corresponding enrolment on the AEB ILR for the Level 2 provision.
- Providers carrying out this activity must also engage with Greater Manchester's Individual Tracker (GMIT) System, which captures additional information outside that of the ILR
 - More information on GMIT can be found within the document at the end of this section
- Support that is delivered as additional tutoring should be 2 hours or more.
- This funding cannot be used towards any costs the Provider incurs as to delivering the Level 2 maths qualification funded by AEB.
- The Eol is for activity which **has not taken place already**. This is not a growth funding opportunity, but a specific opportunity to enable GM AEB Level 2 Maths providers to respond to learner needs to boost achievement of Level 2 Maths across Greater Manchester.
- Providers should take into account that the available funds may mean that GMCA reserves the right to reduce or increase the value of additional services before any additional allocations are notified. This will be undertaken through a clarification process, based on budget availability. GMCA does not guarantee that submissions will receive additional allocations.

- This funding is specifically for those on a Level 2 Maths qualification funded via AEB in Greater Manchester. If learners aged 19+, with no prior Level 2 or equivalent in Maths, on other provision across your organisation can benefit from Maths/Numeracy support, please engage across the Multiply offer for an intervention that may suit the learner. You can find more information on the CA [website](#)



Data Collection - ILR and GMIT .docx



GM Multiply - Data items for Collection -

5. Contract duration, Financial Information & Reporting

By completing this Expression of Interest, you are indicating to GMCA that you are keen to explore potential opportunities to utilise this GM Multiply Scheme opportunity.

Contract duration

GMCA are committing this funding and opportunity initially for the remainder of the 2022/2023 academic year. Further funding after this and up to March 2025 may be available however this is subject to the annual financial allocations for Greater Manchester.

Financial Information

1. GMCA has funds available of approximately £2.8million, up to March 2025 (Subject to continued funding from Department for Education in the 23/24 and 24/25 financial years)
2. Once allocations have been agreed, GMCA may pay 100% up front for the 2022/2023 AY and will monitor spend and progress as part of the reporting and monitoring requirements.
3. GMCA will cover the actual and eligible costs related to providing this support, above and beyond what is already available as part of AEB (including Learner Support Fund). This will include
 - a. Staffing
 - b. Venue hire
 - c. Materials
4. GMCA reserve the right to host negotiation conversations following all submissions of EOIs. This may be:
 - a. To further understand the proposed support and delivery
 - b. To ensure oversubscribed funds across the activity are fairly allocated.

Reporting

A report will be required from providers to be submitted on a quarterly basis should provide high level detail on:

1. Implementation & progress to date
 - a. To provide an update on the progress of Section 2 of the EOI document below (delivery, timelines etc.)
2. Actual spend to date

- a. To provide the detail of actual spend to date, referencing the Costings section of the EOI below
- 3. Actual learner numbers to date
 - a. A breakdown of learner numbers on the ILR and any that may be pending input
- 4. Learner impact
 - a. Initial analysis and the story of any positive impacts that this support has had on learners so far, including
 - i. Any that were at risk of dropping out that have stayed
 - ii. Any that were at risk of failing or achieving a Level 2, but have now achieved or on track to achieve
 - iii. Case study / learner feedback

To enable providers to determine the scale of activity which can be funded through the available funds, GMCA have provided initial planned outcomes which we wish to see overall across the submitted Eols.

Outcome	FY 22/23	FY 23/24	FY 24/25
Number of people achieving a qualification	600	1100	1100

6. Timescales & Process

Expression of Interest Timescales

GMCA wishes to undertake this Eol process as quickly as possible to ensure learners who have and continue to enrol on their Level 2 Maths qualification since August 2022, and are now at risk of not achieving, receive support as soon as possible.

Launch of Expression of Interest process	Wednesday 21st December 2022
Deadline for submissions	No later than 12.00pm, Friday 20th January 2023
Assessment and review by GMCA	No later than Friday 3rd February 2023
Negotiations	No later than 15th February 2023
Decisions to be announced by GMCA	No later than 24th February 2023

Process

- 1) GMCA will distribute the Grant in a fair and equitable way based on planned Level 2 Maths learner numbers for the 22-23 academic year and previous academic year data for Level 2 Maths achievement and retention rates. There will not be a bidding / tender process for this opportunity; the allocation offered by GMCA cannot be changed or negotiated.

- 2) The payment of this Grant is subject to a successful application being approved by GMCA for each prime provider and their supply chain partners, whom deliver Level 2 Maths via AEB.
- 3) It is anticipated that expenditure funded by this Grant will be from 1st February 2023 and remain in place until 31st July 2023.
- 4) This Grant must not fund any activities that are already being funded for their learners via the GM Devolved AEB,
- 5) The Grant will be distributed via the completion of a Grant Claim pro-forma. GMCA will populate this form in the first instance indicating the total amount of Grant available for each organisation. The Grant will be a one-off payment and paid in advance. Any unspent elements of the grant will be subject to claw-back.
- 6) Providers will be required to submit evidence of spend at the end of the programme:
 - a. A template will be provided by GMCA;
 - b. The actual date will be confirmed post approval of the programme.
- 7) Providers will be expected to update GMCA on the implementation, current impact, challenges and opportunities that this Grant presents. This information will be required at the start of the programme, during its delivery and up to the end of July 2023.
- 8) It is the responsibility of the provider to ensure the programme/initiatives are delivered on time and to budget.
- 9) Grant Agreements will be issued to all providers the full requirements of this Grant.
- 10) Payments to providers will be in advance, however, inappropriate use of this Grant funding will be subject to claw-back.

7. Monitoring

GMCA will monitor learner numbers in line with what is agreed as part of this EoI process.

Organisation Details

Organisation Name:	
Lead Contact Name:	
Contact Details:	
Email Address:	
Telephone Number:	

1. Description the support you want to implement

Please provide a description of the proposed additional support you want to deliver to learners at risk not completing their Level 2 Maths, taking into consideration the scope outlined above.

Your response should include as a minimum:

- The type of activity you will deliver (with reference to section 3 of this document)
- How this activity is different to what is already delivered and does not duplicate current support available
- How the proposed activity will support learners to achieve (Maximum word count 1500)

Delivery timelines (How quickly you can implement this support?)
(Maximum word count 250)

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2. Rationale

Please provide a thorough rationale of your proposed activities, considering the scale of support you are requesting and how this reflects the level of need and volumes of learners this support expects to benefit.

Your response should include as a minimum:

- Clear rationale/evidence for the support proposed
- Your past Level 2 maths achievement and withdrawal data (to be used as evidence of support needed)
- Learner feedback

GMCA will review all EOIs against the data held to ensure all providers gain a fair share of this funding.

(Maximum word count 1500)

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3. Learner numbers

Please provide an indicative number of learners you think will require this support for, in the 2022/23 academic year, and how many you think will achieve as a result of the support.

No. of learners receiving support	
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No. of learners expected to achieve Level 2 Maths	
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4. Costings

Please complete the below embedded spreadsheet to detail what the additional support above will cost.

Providers should ensure that all costs included in your response are accounted for in the spreadsheet.

Please ensure costs are appropriate for the level of support required and the number of learners you expect to support.

				Total funding requested	£0.00
				Number of expected learners	
				Cost per learner	#DIV/0!
Direct Staffing Pay Costs					
				Planned expenditure for 2022-23 academic year	
Position	FTE	Description			
TOTAL					£0.00
Non-Pay costs e.g. Venue hire					
				Planned expenditure for 2022-23 academic year	
Type		Details			
Printing					
Events					
Subscriptions					
Room hire					
Telephones					
Other expenses					
TOTAL					£0.00