

## Greater Manchester Combined Authority

Date: 25<sup>th</sup> March 2022

Subject: GM Devolved Adult Education Budget (AEB) 2022/2023 Academic Year and National Skills Fund Level 3 Adult Offer

Report of: Councillor Bev Craig, Portfolio Lead for Digital, Education, Skills, Work and Apprenticeships and Tom Stannard, Portfolio Lead Chief Executive for Digital, Education, Skills, Work and Apprenticeships

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### Purpose of Report

- To provide members with an update on the closure and performance of the academic year (2020/2021) of GM's devolved Adult Education Budget (AEB).
- Update on plans and progress of the National Skills Fund Adult level 3 offer for 2021/2022 & 2022/2023.
- Set out plans for the 2022/2023 academic year, including funding allocations and proposed approach for the Multiply Scheme for GM.

### Recommendations:

The GMCA is requested to:

1. Consider and note the update on the closure and performance of the 2020/2021 academic year, set out in Section 2.
2. Note the planned approach for the commissioning of the extension and increase to National Skills Fund Adult Level 3 offer for GM from April/May 2022 through to July 2023.

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BOLTON

BURY

MANCHESTER

OLDHAM

ROCHDALE

SALFORD

STOCKPORT

TAMESIDE

TRAFFORD

WIGAN

3. Grant delegated authority to the GMCA Treasurer, in consultation with the Portfolio leads for Education, Skills, Work and Apprenticeship, to take forward the commissioning of the National Skills Fund Adult Level 3 offer, including to the contract awards, as set out in Section 3 of the report.
4. Approve the following:
  - Increase the GMCA management fee from 1.5% to 1.8% for 2022/2023 onwards;
  - The proposed indicative allocations and subsequent expenditure for the GM grant-funded further education institutions and contract for services skills providers, and
  - To grant delegated authority to the GMCA Treasurer to agree any minor changes that arise during discussions between each institution and GMCA.
5. Note the list of proposed indicative allocations at Annex 1 to the report. Also noting that this includes the current 2021/22 allocation by provider and the indicative allocation for 2022/2023, excluding funds applicable for continuing learners., as set out in Section 4 & Annex 1 of the report.
6. Comment and note the proposed approach for taking forward the new Multiply Scheme for the 2022/2023 academic year onwards and delegate authority to the GMCA Treasurer in consultation with the Portfolio Lead for the Education, Skills, Work & Apprenticeships and Digital to agree relevant grant conditions, commissioning route and award of individual grants/contracts, as set out in Section 6 & Annex 3 & 4 of the report.
7. Approve the proposed approaches to allocating funding to key initiatives from April 2022 onwards to increase participation in adult skills across GM, as set out in Section 7.

The Mayor is request to:

1. Approve the proposed 2022/2023 indicative allocations and subsequent expenditure for the GM grant-funded local authorities and to grant delegated authority to the GMCA Treasurer to approve any minor changes that arise in the course of discussions between each local authority and GMCA, as set out in Section 4 & Annex 2 of the report
2. Approve the continued £1.5m allocation to Local Authorities for the AEB LA Grant Programme supporting alleviating barriers to adult education, improving digital inclusion through skills, and continue the support of the GM ESOL Advice Service for 2022/2023, as set out in Section 5.

## Contact Officers

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Report authors must identify which paragraph relating to the following issues:

## Equalities Impact, Carbon and Sustainability Assessment:

Impacts Questionnaire			
Impact Indicator	Result	Justification/Mitigation	
Equality and Inclusion	G		
Health	G		
Resilience and Adaptation			
Housing			
Economy	G		
Mobility and Connectivity			
Carbon, Nature and Environment			
Consumption and Production			
Contribution to achieving the GM Carbon Neutral 2038 target		This proposal supports Greater Manchester to become carbon neutral by 2038 through the delivery of skills training relating to the green economy and showing GM residents how they can reduce their carbon footprint and/or improve their local environment. We will also prioritise the allocation of funding to providers or supply chains that demonstrate a strong organisational commitment to this goal.	
Further Assessment(s):	N/A		
 Positive impacts overall, whether long or short term.	 Mix of positive and negative impacts. Trade-offs to consider.	 Mostly negative, with at least one positive aspect. Trade-offs to consider.	 Negative impacts overall.

## **Risk Management**

GMCA's Education, Skills and Work Directorate will continue to work with the selected providers to ensure comprehensive processes are in place to identify and mitigate risks, including managing the performance of the delivery, linked to the Devolved AEB Funding and Performance Management Rules, which includes audit and compliance procedures and risk ratings applied to individual providers during the year.

## **Legal Considerations**

GMCA's Education, Skills and Work Directorate will continue to work with the legal support from MCC, to ensure all contractual documents are appropriate and in place for the academic year.

## **Financial Consequences – Revenue**

Revenue funding is taken from the Adult Education Budget, which is received on an annual basis each financial year.

## **Financial Consequences – Capital**

Not applicable

## **Number of attachments to the report: 0**

## **Comments/recommendations from Overview & Scrutiny Committee**

## **Background Papers**

The following is a list of the background papers on which this report is based in accordance with the requirements of Section 100D (1) of the Local Government Act 1972. It does not include documents, which would disclose exempt or confidential information as identified by that Act.

- [Economic Development \(greatermanchester-ca.gov.uk\)](http://Economic%20Development%20(greatermanchester-ca.gov.uk)) – GMCA GM Devolved Adult Education Budget (AEB) Year 1 update and Next Steps (March 2021)

- [GMCA Part A Report Template \(greatermanchester-ca.gov.uk\)](http://greatermanchester-ca.gov.uk) – GMCA Devolved Adult Education Budget - Proposed Priorities and Approach for 2022/2023 onwards (December 2021)

## Tracking/ Process

Does this report relate to a major strategic decision, as set out in the GMCA Constitution

Yes

## Exemption from call in

Are there any aspects in this report which means it should be considered to be exempt from call in by the relevant Scrutiny Committee on the grounds of urgency? **No**

## GM Transport Committee

Not applicable

## Overview and Scrutiny Committee

Not applicable

## 1. Introduction

- 1.1 The Adult Education Budget (AEB) is a single budget stream bringing together adult further education (all 19yrs+ provision with the exception of apprenticeships/traineeships), community learning, and discretionary learner support. The AEB is intended to fund provision which supports the local labour market and economic development. In particular, it focuses on ensuring that adults have the core skills that they need for work, including guaranteeing a number of statutory entitlements relating to English, maths and digital skills, as well as first Level 2 and 3 qualifications and English for Speakers of Other Languages (ESOL).
- 1.2 It is one part of our education, skills and work support landscape in Greater Manchester, which brings together large-scale national programmes managed and funded by various central government departments, devolved/co-commissioned activity developed and commissioned at GM level, and smaller scale targeted activity focused on priority cohorts, sectors and geographies (funded variously at national, GM and LA levels).
- 1.3 The GM ambition is to bring all of this activity together to create an integrated education, skills and work system through strategic leadership and commissioned services and programmes that will ensure:
  - Young people leave education and training ready to succeed in the labour market, with a balance of academic, technical and ‘life ready’ skills.
  - Adults can acquire the skills, mindset and support they need to fulfil their career potential and adapt to changing employer needs throughout their lives, from entering employment for the first time through to highly skilled careers and retraining.
  - Employers have access to a system that is flexible, resilient and adaptable, and which meets their needs in the rapidly changing 21st century world of work, driving a sustainable economic future for GM in which companies compete on the basis of high productivity, good quality work, and excellent employment practices.

- Residents are supported by a welfare system, under Universal Credit, that provides access to good work for those who can, support for those who could, and care for those who can't.
- 1.4 In December 2021, the GMCA approved the refresh of the GM Adult Skills Programme, ensuring it continues to be a key part of that integrated system and one which, through alignment with our devolved employment support programmes and health & social care functions/funding, can deliver real change that is simply not possible at national level.
- 1.5 Whilst the pace of change has inevitably been impacted by the circumstances of the pandemic, the core priorities for AEB have not fundamentally changed. Rather, the refreshed priorities, below, are about refining the way that we use it to tackle inequalities, equip people for life and work, and help our residents to progress in learning and into/within employment.

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- The diagram consists of three rectangular boxes with rounded corners, each containing a numbered priority. The boxes are arranged horizontally and connected by a sequence of three white arrows pointing from left to right. The first arrow is positioned between the first and second boxes, and the second arrow is positioned between the second and third boxes.
1. Encourage residents to re-engage with skills and training at any point in their lives, no matter what qualifications they have previously attained.
  2. Acquire a good level of competence in essential life skills such as maths, English and digital literacy.
  3. Helping residents develop the skills and occupational competence needed to progress in learning, work or careers on courses aligned with local employer needs.

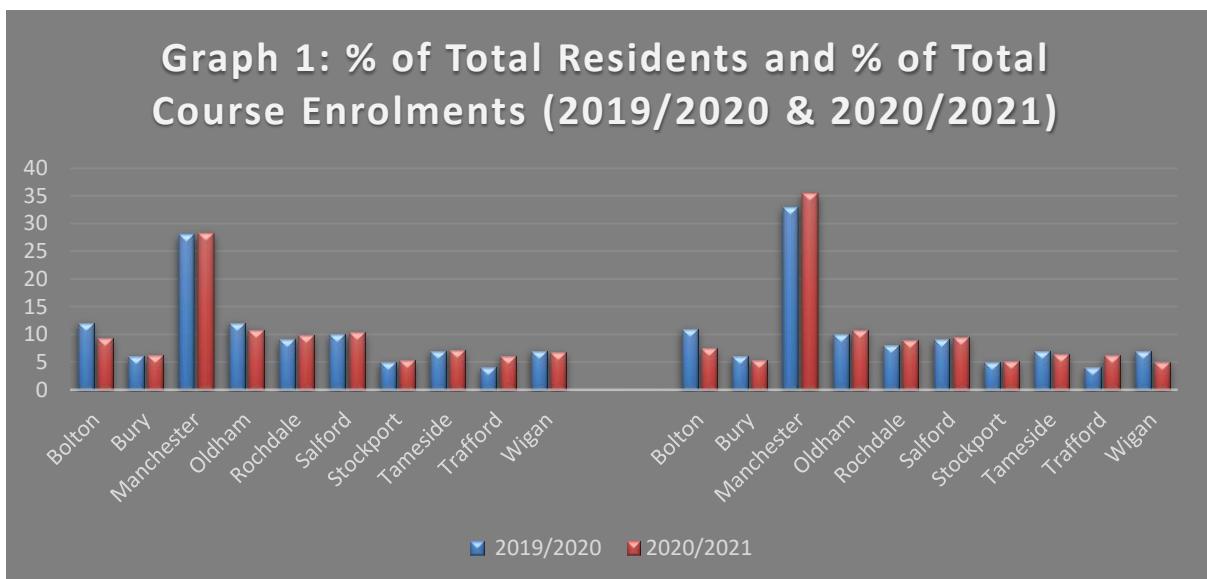
- 1.6 GMCA receives an annual budget every academic year (August to July) of approximately £96million, with the final allocation determined each January prior to the start of the academic year.

## 2. Closure and Performance of 2020/2021 Academic Year

- 2.1 As stated, the **plan for the first few years** of the devolved AEB was to develop close relationships with all providers, and establish strategic, place-based partnership

networks to allow providers to be more involved in strategic discussions about the supply and demand for skills at a local level. This meant that they could then use this local information to respond to challenges and offer the right skills and training to meet local economic need.

- 2.2 In this second year over 52,000 GM residents accessed over 110,000 devolved AEB funded courses, with over 88,000 of these completed during 2020/2021. Graph 1 below provides a breakdown of the percentage of residents and the courses accessed by district and compares to the first year. Given the impact Covid 19 had on face-to-face learning this is a real achievement that so many residents continued to make a positive impact on their learning.

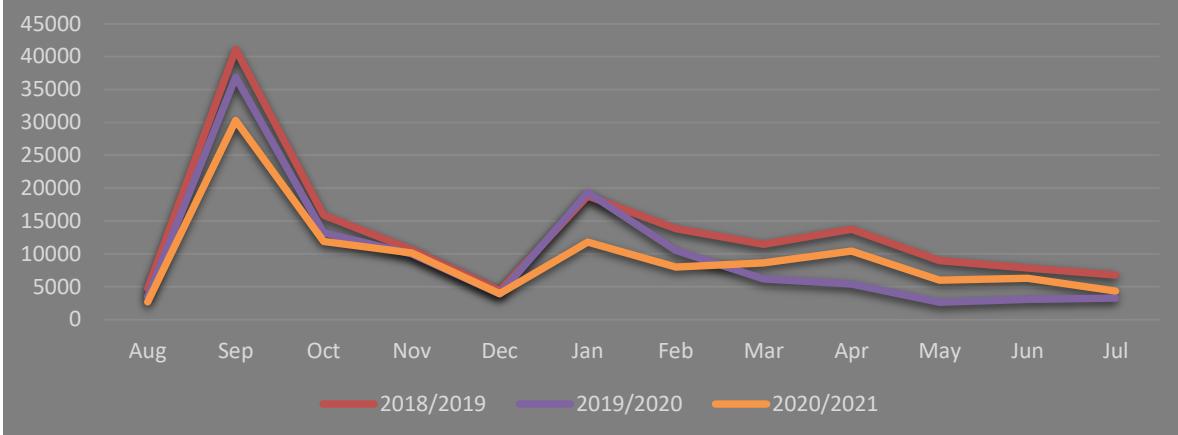


- 2.3 During 2020/2021 the **Covid-19 pandemic** continued to have an effect on classroom and other face-to-face learning, which did stop, in particular for FE Colleges and Local Authority delivery. The Education, Work and Skills Team, continued to develop support both to GM residents and the provider base during this difficult and uncertain time, with additional flexibilities put in place to ensure providers could continue to deliver wherever possible. These initiatives included:

- Continuing to **support online delivery** wherever possible and applicable to the learning.
- **Continue a suite of programmes** aimed to support key groups of residents across GM, on whom the pandemic seen a significant impact on:
  - Supporting Safe Returns to Work: supporting businesses to provide health & safety and risk assessment training to staff to enable safe returns to work;
  - Rise of the Keyworker – Skills Pathway Programme: upskilling and reskills unemployed residents to enable them to enter keyworker roles in critical sectors; and
  - Short Retraining Programme: short, intensive skills provision codesigned with employers to support residents to retrain quickly.
- Enabling skills providers to access funding within their existing allocations to provide **additional pastoral support to learners**, to ensure they could continue to access provision including, additional one to one support, access to group forums etc.

2.4 Covid-19 continued to impact on the delivery of AEB, particularly with a decrease in residents enrolling on courses, at key milestones within the academic year. *Chart 1* below compares the number of courses residents started by month, with the previous two years of adult education. There is a significant drop in enrolments compared to the previous years, with both September and January being the main enrolment points for FE college courses, which reflect the localised lockdown across GM and the national lockdown in January 2021.

**Chart 1: GM AEB Enrolments by Start Month  
(2018/19, 2019/20 & 2020/21)**



2.5 In relation to the funding, devolved AEB providers delivered 88% of actual learning in 2020/2021, considering the continued impact the pandemic caused all learning environments to close or limit access for significant parts of the academic year. This reflects the work and commitment from our provider base, to ensure the residents were supported and offered the learning they required. The GMCA took the approach to ensure the provider base was supported and through access to utilising their allocations for Covid Learner Support (up to 10% of their approved allocation, as set out in the AEB March 2021 report) and cover costs, confirmed through an Open Book Accounting process. This resulted in 99% of the overall allocation being paid, as outlined in *Table 1* below. GMCA have worked with all providers to understand what additional support was given to residents which accounts for the increase in funding provided to them.

**Table 1: GM AEB Allocation (£m)**

Committed for 2020/2021 £m	Actual Funds Paid for 2020/2021 £m	As a % of Allocation

89.82	88.74	98.79
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### **3.National Skills Fund Adult Level 3 offer (NSF L3)**

- 3.1 The Government introduced its Lifetime Skills Offer in December 2020 and as part of this approach GM was allocated a further devolved and ring-fenced £8.3million (April 2021 to July 2022), to deliver and manage the National Skills Fund Adult Level offer for GM residents.
- 3.2 From April 2022, the rules and eligibility for accessing the current NSF L3 will change to enable, adults who are unemployed or earning below the low wage threshold (nationally this is the minimum national wage) to access more than their first Level 3 qualification. For GM we are able to apply our local low wage threshold, which is the real living wage which is above the national threshold.
- 3.3 GMCA has been notified of its allocation for 2022/2023 and this is an increase on the funding available in the first tranche of funding, from £6.7m for 21/22 to £8m for 22/23.
- 3.4 The Education, Skills and Work team have been reviewing the current offer across GM through its existing AEB provider base, and to ensure the funding is maximised as much as possible for GM residents, the team are now progressing an additional procurement process to seek additional skills providers to expend the offer across GM to reach more GM residents and ensure they have access to all the qualifications on offer from the NSF L3 qualification list.
- 3.5 It should be noted that GMCA do not determine the qualifications on the NSF L3 list, as these are set by the government department. GMCA can propose additional qualifications to be added to the list however this is not always successful, and the

Education Skills Funding Agency NSF L3 team are working closely with GMCA to consider how qualifications can be added going forward.

- 3.6 The additional procurement process will target those qualifications which are currently not offered by the existing provider base and where the current offer is not available across all GM local authority areas. This is so that there is not an oversupply of the various qualifications and enables as much as the funding is utilised as possible. The procurement process is expected to go live early March 2022, with final decisions on allocations to be made towards the end of April / early May, to ensure promotion, marketing and enrolments can commence as soon as possible to maximise funding both in the remainder of 21/22 and for 22/23.
- 3.7 GMCA are asked to note the planned approach for the commissioning of the extension and increase to the National Skills Fund Adult Level 3 offer for GM from April/May 2022 through to July 2023, and grant delegated authority to the GMCA Treasurer, in consultation with the Lead Member and Lead Chief Executive for Education, Skills, Work and Apprenticeships, to take forward the commissioning and contract award.

## **4. Academic Year 2022/2023**

- 4.1 GM AEB will continue to deliver changes which will support delivery of the LIS, GM Strategy, COVID19 Recovery Plan and the Local Skills Report/Labour Market Plan. We will continue to develop and implement a range of GM and locally focused initiatives, aligned with ongoing policy developments and supporting evidence to target over and above the main statutory entitlements of the AEB requirements.
- 4.2 GM AEB will continue the grant funded approach for the FE Colleges and Local Authorities and continue with procured providers which were commissioned pre-2019/2020, whilst also preparing for additional activities which may need to be procured prior to and during 2022/2023.
- 4.3 In early February 2022 DfE confirmed the 2022/2023 GMCA AEB budget as continuing to remain at £96.3m for the academic year. This figure is calculated using performance

data from the 2017/18 academic year. The confirmed budget represents a slight increase of £144,213 on GMCA's 2021/2022 allocation, due an increase in funds for the 'uplift' funding for 19-23 years linked to the NSF L3 funding.

- 4.4 As part of the funding GM receives, GMCA must take into consideration it management and administration of the overall programme each academic year. GMCA has usually set aside 1.5% of the total AEB budget, which represents the funding required to manage and administer the devolved Adult Education Budget for each year since 2019/2020. This is well below the average management fee for a major programme.
- 4.5 As expectations change, and particularly with the added administration of the £8m NSF L3 allocation, for which we are unable to take a management fee, and with GMCA retaining it audit and compliance of the AEB grant agreements and contracts for services in house, it is proposed that the management fee is increase from 2022/2023 to 1.8% of the total core AEB budget. This means the management fee remains both appropriate and proportionate to the scale and nature of the activity.
- 4.6 In December 2021 GMCA approved the process to extend existing grant-agreement and procured contracts for a further year, to enable the Education, Skills and Work Team to fully review the impact of both devolution and the pandemic, in particular to commence the implementation of the refreshed Adult Skills objectives.
- 4.7 It is proposed given the continued economic impact we face at present that GMCA extend for the majority of grant funded and procured providers the same allocations in to this fourth year, ensuring performance management in year where appropriate.
- 4.8 For all AEB providers we are looking at past and current performance, taking in to account the impact Covid19 has had on delivery, plus how allocations were agreed upon for the previous years. GMCA are working with a small number of providers to understand their previous and current performance and projected end of year position,

as to whether a reduction or increase in their allocation would be applicable for 2022/2023.

4.9 Overall, for the 2022/23 academic year GMCA are proposing to continue to fund 35 providers in total. GMCA will distribute additional funding relating to continuing learners on the basis of the RO12/RO14 2021/22 data points so this funding covers actual delivery to learners and this will be added to the individual allocations once this information is finalised.

4.10 GMCA are asked to approve:

- Increase its management fee from 1.5% to 1.8% for 2022/2023 onwards;
- The proposed indicative allocations and subsequent expenditure for the GM grant-funded further education institutions and contract for services skills providers, and
- To grant delegated authority to the GMCA Treasurer to agree any minor changes that arise during discussions between each institution and GMCA.

The list of proposed indicative allocations can be found in Annex 1. This includes the current 2021/22 allocation by provider and the indicative allocation for 2022/2023, excluding funds applicable for continuing learners.

4.11 **The Mayor is asked to** approve the proposed indicative allocations and subsequent expenditure for the GM grant-funded local authorities and to grant delegated authority to the GMCA Treasurer to approve any minor changes that arise in the course of discussions between each local authority and GMCA. The list of proposed indicative allocations can be found in Annex 2. This includes the current 2021/22 allocation by provider and the indicative allocation for 2022/2023, excluding funds applicable for continuing learners.

## 5. AEB LA Grant Programme

5.1 During early 2020/2021 GMCA approved an initial £1.5m investment to the ten local authorities, to support overcoming barriers to accessing Adult Learning. This was shared evenly across all GM Local Authorities and split into three areas of activity:

Alleviating Barriers to Adult Education, Supporting Digital Inclusion and ESOL. An additional £500,000 from the Local Growth Fund (LGF) supported 10x Digital Kit & Connectivity Projects across the Local Authorities.

5.1 The various projects which were then developed and implemented during 2020/21 have produced positive impact and results, including:

- Major **collaboration between 7x Local Authorities** to launch the GM ESOL Advice Service, with approx. 4000 learners assessed in 20/21; 24 new ESOL courses made available and an additional 500+ places.
- Working with upto **100** VCSE organisations to support the **hardest to reach** residents.
- Over 5000 residents accessing **digital support** through the digital inclusion activities.
- 40 volunteer **digital champions** have been trained to support digital inclusion.
- Through the alleviating barriers residents are supported to **access needs assessments** across a range of provision, with the aim to refer residents on to AEB funded courses and / or other alternative provision / support such as Prince's Trust, Motiv8 etc. With **positive outcomes** such as over 250 people progressing into employment because of accessing the LA grant initiatives.

5.2 The Education, Skills and Work Team, are currently working closely with all the LAs, to maximise how the funding is used, ensuring that projects are capturing relevant impact and linkages to the wider Adult Skills offer. In 2021/2022, GMCA continued to support the LA Grant programme with £1.5m, with an emphasis on more joined up delivery and approaches, i.e. GM ESOL Advice Service, will begin to bring in the 3 other LAs, and the digital inclusion projects are linked together and support the wider GM digital inclusion work and scope.

- 5.3 The funding for 2021/2022 was re-aligned to encourage the closer working and collaboration with:
- LAs able to access up to £100k each in 2021/2022, subject to final spend and carry over of funding in 2020/2021.
  - £250k of funding of the GM ESOL Advice Service and wider ESOL activity, subject to final spend and carry over of funding in 2020/2021.
  - £250k of funding, to support GM wide initiatives led by the LAs supporting accessing to Adult Skills.
- 5.4 GMCA sees the benefit of how the individual and collaborative initiatives work alongside the main Adult Skills provision and propose that GMCA continues to support the LA Grant Programme through the AEB funding for 2022/2023. Funding is not assured for more than one year, until GMCA receive notification of the devolved AEB funding allocation in early February each year for the following academic year.
- 5.5 **The Mayor is asked to** approve the continued £1.5m allocation to Local Authorities for the AEB LA Grant Programme, supporting alleviating barriers to adult education, improving digital inclusion through skills, and continue the support of the GM ESOL Advice Service for 2022/2023.

## 6. National Multiply Scheme

- 6.1 In the recent Spending Review and further outlined within the Levelling Up White Paper, it was announced £559m would be allocated nationally to support numeracy skills for adults aged 19 and over. GMCA's Education, Skills and Work team, alongside other Mayoral Combined Authorities (MCAs), have been working with the Education Skills Funding Agency (ESFA) to understand how the funding for the Multiply Scheme can complement and support the Adult Skills existing maths offer.
- 6.2 The funding will be top sliced by approx. £130m for a national online portal offer, with the remaining funding allocated to lead authorities including MCAs, however it is not known what the final allocations will be based upon until sometime in March

2022. Spending of the allocations should commence from the start of the next academic year (August 2022), and the funds are available for the two years (2022/23 & 2023/24).

- 6.3 The funds are to be used to support adults aged 19 and over who do not already have a Level 2 in Maths (whether in work or unemployed). Key interventions Should not displace, replace and / or duplicate activity funded through AEB entitlement. Once we are informed of the allocation for GM, we will be required to submit an investment plan, outlining need/demand, how we will increase participation, strategic fit with AEB and other UKSPF funding etc.
- 6.4 GMCA's Education, Skills and Work team are currently reviewing current and previous delivery of maths as part of the AEB programme, which is outlined in Annex 3. A proposed investment plan is currently being developed, which will outline the steps needed as well as highlighting gaps in data etc., and how additional evidence will be sourced.
- 6.5 The plan will take in to account the current menu of options made available, however this is not current finalised, and further information will be issued during March from the ESFA and hence the proposed investment plan outlined in Annex 4, is subject to change as and when further guidance is provided.
- 6.6 GMCA are asked to comment and note the proposed approach for taking forward the new Multiply Scheme for the 2022/2023 academic year onwards and delegate authority to the GMCA Treasurer in consultation with the Portfolio Lead for the

Education, Skills, Work & Apprenticeships and Digital to agree relevant grant conditions, commissioning route and award of individual grants/contracts.

## **7. AEB unallocated funds – Development of key initiatives to increase participation**

- 7.1 At the start of the pandemic, the Education, Skills and Work Team submitted proposals in May 2020 for 2020/2021 onwards, to respond to policy developments in various areas including:
- a. Targeted delivery of Level 3 provision to LIS sectors & establish a GM entitlement list.
  - b. Responding to barriers to accessing ESOL & other learning provision across GM.
  - c. Supporting LA work and skills leads to respond to need in local areas to access learning.
  - d. Develop a response to the post COVID19 impact.
  - e. Provision targeted to key sectors (LIS, Work and Skills Plan etc.).
- 7.2 These areas have seen development and for some areas impact is being to be measured, although in some areas very small. The Education, Skills and Work team have identified approximately £9m of unallocated funding, where previous initiatives and end of year closures have resulted in underspend returned to GMCA,

and it is proposed that the Education, Skills and Work team consider a number of developments linked to the wider work and skills objectives including:

- a. Utilise funding to drive take up of GM's Local Level 3 offer (linked to the LIS and wider GMS) – GM does not have any additional uplifts, propose to target certain qualifications on the local list with additional funding to increase offer and take up.
  - b. Enhancement of funding to drive up essential skills (English, maths & digital), i.e. target key wards where skill levels are low and previous AEB data shows low take up and access to skills provision. This could enable a localised link between the Multiply Scheme funding and other essential skills.
  - c. Utilise AEB funding to develop additional provision to complement and improve access to other GM wider programmes, such as Work & Health; ESF Skills for Growth and Bootcamps.
- 7.3 GMCA are asked to note the proposed approaches and give approval for the Education, Skills and Work team to progress the developments, and delegate authority to the GMCA Treasurer in consultation with the Portfolio Lead for the Education, Skills, Work & Apprenticeships and Digital to agree relevant grant conditions, commissioning route and award of individual grants/contracts were this is applicable.

**Annex 1 – Proposed indicative allocations for the GM grant-funded further education institutions and contract for services skills providers**

Provider Name	Allocation type	Base Contract Allocation - 2021/2022	Proposed Base Contract Allocation - 2022/2023	Variance
AQUINAS COLLEGE	Grant	£85,243	£85,243	£0
ASHTON SIXTH FORM COLLEGE	Grant	£156,477	£156,477	£0
BOLTON COLLEGE	Grant	£3,679,131	£5,847,365	Includes Bolton Council
BURY COLLEGE	Grant	£2,061,164	£2,061,164	£0
HOPWOOD HALL COLLEGE	Grant	£4,644,156	£4,644,156	£0
LTE GROUP	Grant	£17,409,543	£17,409,543	£0
SALFORD CITY COLLEGE	Grant	£6,127,216	£6,127,216	£0
TAMESIDE COLLEGE	Grant	£2,656,872	£3,475,290	Includes Tameside Council
THE OLDHAM COLLEGE	Grant	£3,092,701	£3,092,701	£0
THE TRAFFORD COLLEGE GROUP	Grant	£5,685,775	£5,685,775	£0
WIGAN AND LEIGH COLLEGE	Grant	£3,518,930	£3,518,930	£0
ACCESS TO MUSIC LTD T/A ACCESS CREATIVE COLLEGE (LOT 2)	Contract for Services	£389,207	£389,207	£0
BABINGTON BUSINESS COLLEGE LTD (LOT 1)	Contract for Services	£749,779	£749,779	£0
BACK 2 WORK COMPLETE TRAINING LTD (LOT 1)	Contract for Services	£2,259,492	£2,259,492	£0

<b>Provider Name</b>	<b>Allocation type</b>	<b>Base Contract Allocation - 2021/2022</b>	<b>Proposed Base Contract Allocation - 2022/2023</b>	<b>Variance</b>
BACK 2 WORK COMPLETE TRAINING LTD (LOT 2)	Contract for Services	£526,500	£526,500	£0
GLOUCESTERSHIRE COLLEGE (LOT 2)	Contract for Services	£371,042	£371,042	£0
GROUNDWORK OLDHAM AND ROCHDALE (LOT 2)	Contract for Services	£162,955	£162,955	£0
MANTRA LEARNING LTD (LOT 1)	Contract for Services	£4,162,626	TBC	TBC
MAXIMUS PEOPLE SERVICES LTD (LOT 1)	Contract for Services	£1,223,410	£1,223,410	£0
PATHWAY FIRST LTD (LOT 1)	Contract for Services	£657,974	£657,974	£0
PEOPLEPLUS GROUP LTD (LOT 1)	Contract for Services	£1,327,888	£1,327,888	£0
SEETEC BUSINESS TECHNOLOGY CENTRE LTD (LOT 1)	Contract for Services	£955,659	£955,659	£0
STANDGUIDE LTD (LOT 1)	Contract for Services	£964,000	TBC	TBC
SYSTEM GROUP LTD (LOT 1)	Contract for Services	£2,051,658	TBC	TBC
THE EDUCATION AND SKILLS PARTNERSHIP LTD (LOT 2)	Contract for Services	£394,752	£394,752	£0
THE GROWTH COMPANY LTD (LOT 1)	Contract for Services	£3,009,791	£3,009,791	£0
THE TRAINING BROKERS LTD (LOT 2)	Contract for Services	£565,225	£565,225	£0
TOTAL PEOPLE LTD (LOT 1)	Contract for Services	£771,388	£771,388	£0

<b>Provider Name</b>	<b>Allocation type</b>	<b>Base Contract Allocation - 2021/2022</b>	<b>Proposed Base Contract Allocation - 2022/2023</b>	<b>Variance</b>
WORKERS' EDUCATIONAL ASSOCIATION (LOT 1)	Contract for Services	£1,976,722	£1,976,722	£0

**Annex 2 – Proposed indicative allocations for the GM grant-funded local authorities**

Provider Name	Allocation type	Base Contract Allocation - 2020/2021	Proposed Base Contract Allocation - 2021/2022	Variance/Comment
BOLTON METROPOLITAN BOROUGH COUNCIL	Grant	£2,168,234	£NIL	Transfer to Bolton College
BURY METROPOLITAN BOROUGH COUNCIL	Grant	£1,422,905	£1,422,905	£0
MANCHESTER CITY COUNCIL	Grant	£7,624,356	£7,624,356	£0
OLDHAM METROPOLITAN BOROUGH COUNCIL	Grant	£2,804,233	£2,804,233	£0
STOCKPORT METROPOLITAN BOROUGH COUNCIL	Grant	£1,210,294	£1,210,294	£0
TAMESIDE METROPOLITAN BOROUGH COUNCIL	Grant	£818,418	£NIL	Transfer to Tameside College
WIGAN METROPOLITAN BOROUGH COUNCIL	Grant	£716,985	£716,985	£0

**Annex 3 – Multiply Scheme – GM devolved AEB activity**

Devolved AEB has funded delivery as follows in relation to maths (by academic year):

- 2019/2020 - £8.5m – approx. 13,000 enrolments for approx. 9500 unique learners
- 2019/2020 – approx. 3500 enrolments are for Level 2 GCSE Maths, of which approx. 2500 completed, approx. 2500 achieved (no grading visible).
- 2020/2021 - £7.3m – approx. 12,000 enrolments for approx. 8500 unique learners
- 2020/2021 – approx. 3300 enrolments are for Level 2 GCSE Maths, of which approx. 2500 completed, approx. 2000 achieved (no grading visible)

Note: GCSE results grading 1-3 are equivalent to a Level 1 qualification with grades 4-9 being a Level 2.

BOLTON	MANCHESTER	ROCHDALE	STOCKPORT	TRAFFORD
BURY	OLDHAM	SALFORD	TAMESIDE	WIGAN

**Annex 4 – Multiply Scheme – Proposed Investment as at 28<sup>th</sup> February 2022, subject to change.**

<b>Stage</b>	<b>Action required</b>	<b>Steps to be taken</b>	<b>Timelines</b>
1	Gather relevant evidence to support need / demand	<ul style="list-style-type: none"> <li>• Engage with residents via social media &amp; stakeholders to understand need and level of demand</li> <li>• Engage with existing &amp; previous learners through AEB provision (skills providers), to gather information on what's worked / not etc.</li> </ul>	March 2022
2	Understand areas of concern / barriers to increasing participation and achievement	<ul style="list-style-type: none"> <li>• Liaise with skills providers to see what the gaps are, i.e. skills gaps in teaching staff etc. Waiting lists, capacity within current offer.</li> <li>• Thoughts on possible gaps focus of funding to ensure increase in achievements</li> </ul>	March 2022
3	Routes to market	<ul style="list-style-type: none"> <li>• ESW FPS system to engage additional stakeholders, depending upon details below, i.e. grass roots engagement</li> </ul>	May – July 2022
4	Possible options for delivery	<ul style="list-style-type: none"> <li>• Investment to support additional teachers / tutors / champions and therefore increase uptake and reduce drop-outs of learners.</li> <li>• Grass roots engagement through HAs, Credit Unions, CAB etc. to find those who struggle with</li> </ul>	Varied stages of implementation: <ul style="list-style-type: none"> <li>• Additional training offer to encourage maths tutors / champions (August 2022 onwards)</li> </ul>

		<p>budgeting / debts etc, they may need very low-level money planning skills, as a way to entice them back to learning.</p> <ul style="list-style-type: none"> <li>• Co-ordination / signposting role as linkage between the grass roots to the mainstream offer through AEB (similar to the current AEB GM ESOL Advice service)</li> <li>• May need to add volume to current AEB offer and / or provide more tailored 1 to 1 (small groups &lt;5) who need additional maths tutoring linked to existing maths learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Grass roots activity commences if commissioned out (September 2022)</li> <li>• Co-ordination requirements – key stakeholder to lead? (October 2022)</li> <li>• Added value to AEB delivery targeted to GCSE offer (September / October 2022)</li> </ul>
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