



# **Greater Manchester Combined Authority**

**Date:** 24 March 2023

**Subject:** An Integrated Approach to delivering our Ambition for Children

and Young People in Greater Manchester

Report of: Councillor Mark Hunter, Portfolio Lead for Children & Young

People

### **PURPOSE OF REPORT:**

Make the case for children & young people's health to be a central focus over the next few years and update GMCA and GM Integrated Care Partnership on ambitions to improve health outcomes for GM children & young people through greater integration.

Please note this paper was presented to GM Integrated Care Partnership Board on 24<sup>th</sup> February 2023.

### **RECOMMENDATIONS:**

GMCA are requested to:

- 1. Note the foundations for an integrated approach to improving health outcomes for GM children & young people.
- 2. Endorse the recommendations for how we might strengthen governance arrangements in section 4 of the paper.

- 3. Endorse the set of commitments listed in section 5 of the paper for taking an integrated approach to improve health outcomes for GM children & young people and tackling inequality.
- 4. Endorse the set of priorities identified in section 6 of the paper and note the ambitions to develop a set of measures that will enable us to assess progress as a GM system.

### **Contact officer**

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# **Recommendation -** Key points for decision-makers

Support the case for improved health outcomes of GM children & young people to be a central aim for GM NHS and wider system plans over the next few years and note ambitions to take a more integrated approach that also views children's health through the lens of inequality.

# **Impacts Questionnaire**

| impacts questioniane  |        |   |  |  |
|---|--------|---|--|--|
| Impact Indicator  | Result | Justification/Mitigation  |  |  |
| Equality and Inclusion  | G      | The report makes the case for GM children & young people being a priority group within forward plans for the GM Integrated Care System supported by an appropriate level of funding/ resources. It advocates strongly for the voice of children & young people in programme design and decision making. It also makes the case for taking a more integrated approach to improving health outcomes for specific groups such as young people with Special Educational Needs and Disabilities.   |  |  |
| Health  | G      | Improving the physical and mental health needs of children & young people is a fundamental aim. The paper advocates for taking a more integrated approach which recognises that physical and mental health conditions are often linked to wider social determinants factors and therefore improving health outcomes for children & young cannot be the sole responsibility of any single organisdation or sector. The paper also makes the case for taking preventive approaches in addition to improving access to clinical support. |  |  |
| Resilience and<br>Adaptation  |        |   |  |  |
| Housing   |        |   |  |  |
| Economy   |        |   |  |  |
| Mobility and<br>Connectivity  |        |   |  |  |
| Carbon, Nature and<br>Environment                                   |        |   |  |  |
| Consumption and Production  |        |   |  |  |
| Contribution to achievin<br>GM Carbon Neutral 2038<br>target        | _      | N/A   |  |  |
| Further Assessment(s):  Positive impacts of whether long or siderm. | -      | A Mix of positive and negative impacts. Tradeoffs to consider.  Mostly negative, with at least one positive aspect. Tradeoffs to consider.  R Negative impacts overall.   |  |  |

### 1.0 Introduction

- 1.1 Greater Manchester is passionate about ensuring that all our children and young people get the best start in life and are cared for, nurtured and supported to grow up well and achieve their ambitions in life. Put simply they are our future. It is therefore fundamental that as a set of partner organisations we make children & young people an absolute priority.
- 1.2 As this paper sets out there are strong foundations to build on in our ambitions to improve outcomes for children & young people. Over the last 5-10 years GMCA has worked alongside the ten districts to promote approaches where a GM approach can add value to the work locally. This includes work to develop common practice standards for particular groups of young people (eg. SEND, Care Leavers), developing GM level solutions to common challenges and spreading innovative practice, which often emerges from work of multi-agency partnerships involving local government, police, schools, voluntary and community sector organisations and communities themselves alongside NHS partners in GM neighbourhoods.
- 1.3 There is already acknowledgment of the need to adopt a system wide approach that recognises that improving children & young peoples' health cannot be the sole responsibility of any single organisation or sector and that taking a partnership approach enables us to draw on a wider range of levers to influence health outcomes. When thinking about how we can best support the needs of children & young people we must not ignore the wider social determinants of health and the role that different organisations and sectors play in trying to alleviate the impact of these on the lives of children & young people and families.
- 1.4 The establishment of the GM Integrated Care System on 1<sup>st</sup> July 2022 presents a major change to the way in which heath and care will be delivered nationally and here in Greater Manchester. Through the emerging Integrated Care Partnership Strategy there is an opportunity to firm up our commitment to put children & young people at the forefront of our plans and make clear the

priorities we need to get behind as a system. It also offers the opportunity to align our governance and delivery arrangements so that we take a more integrated approach to improving outcomes for our children & young people at both a GM and locality level.

1.5 This paper is purposely being submitted to both the GM ICP and GMCA. This acknowledges that the priorities for children & young people span across the ambitions of the Greater Manchester Strategy and the Integrated Care System but also the requirement for shared accountability and even greater integration in our ambitions to improve outcomes for GM children & young people.

# 2.0 Why Children & Young People must be a priority

- 2.1 Looking specifically at the Greater Manchester context, latest 2021 Census data confirms that the GM city region is home to over 650,000 children (23% of the resident population); and nearly 915,000 children and young people when taking a broader view of those aged up to 25 years (32% of the population). Numbers have increased over the last 10 years to a greater degree than is the case nationally; for example, there are over 50,000 more under 18s now than in 2011.
- 2.2 While the CYP population continues to grow, around 1 in 4 continue to live in poverty, according to DWP data on % of children 0-15 living in low-income households. We recognise the impact following Covid 19 on individuals, families, services and social economic will widen the health inequalities should we not act effectively and efficiently.
- 2.3 There is a central moral and ethical rationale to underpin the prioritisation of children and young people in public policy, and a wealth of evidence confirming that moving resources to prevention and earlier intervention achieves better outcomes in the long term, with substantial financial returns on investments.

- 2.3 The specific health case for investment in children requires a long-term view, and should reflect our understanding of system costs in adulthood, viewed through a holistic lens of physical, mental and population health (a whole range of issues including adult mental health; rising rates of obesity; diabetes; heart disease). The life course costs of late intervention have been estimated at £17bn across England and Wales (including nearly £4bn borne by the NHS). Exposure to four or more categories of childhood exposure (ACEs) has been associated with: a 4 to 12-fold increased risk of alcoholism, drug abuse, depression, and attempted suicide; a 2 to 4-fold increase in smoking, poor self-rated health and sexually transmitted disease; and 1.4 to 1.6-fold increase in physical inactivity and severe obesity. In the face of these challenges, when early intervention is given due prioritisation the rewards are significant – one of the best examples is the evidence base for Sure Start centres, which reduced hospitalisations at ages 5-11 and saved the NHS approximately £5 million per cohort of children.<sup>1</sup>
- 2.4 A whole range of metrics and indicators are available to 'tell the story' around the myriad of challenges facing our children and young people, many of which have been exacerbated by Covid-19 and the cost of living crisis some are population-level, while others reflect issues experienced by particular groups, and most come with their own nuances in terms of demographic and spatial inequalities. However, by way of illustration only, five such challenges help articulate the nature and scale of the priority within GM:

# i. Child development in the early years

 Fewer of the city region's young children achieved a 'good level of development' (60.7%) than was the case nationally (65.2%) when end of reception year assessments took place in summer 2022.

<sup>1</sup> £17bn figure - Early Intervention Foundation's seminal 2016 work; ACEs insights - Bright Futures: getting the best for 30 years | Local Government Association; Sure Start - Research by the Institute of Fiscal Studies

 Further upstream, despite a positive direction of travel in the most recent year, fewer GM children (73.6%) aged 2-2.5 years were assessed as reaching the Healthy Child Programme 'expected' level of development when comparing GM figures and England overall (80.9%).

# ii. School aged children - wellbeing

- Insights provided through the #BeeWell programme in its first year (2021) confirmed that around 52% of our Year 10 pupils reported good or higher levels of wellbeing, but that wellbeing was lower for many in the city region. National comparisons are limited, but key wellbeing scores at a GM-level seem consistent with what we know from other large studies.
- Findings shared through the <u>#BeeWell Neighbourhood Data Hive</u> provide a rich evidence base on the varied results across each of GM's 66 neighbourhoods – inviting tailored responses in light of local characteristics and needs.
- The #BeeWell results also provided a reminder that important demographic inequalities persist in wellbeing scores, particularly across gender identity and sexual orientation e.g. 7% of boys reported a high level of difficulties for a key 'Negative Affect' measure in the survey, compared with 22% of girls.

# iii. Long term physical health conditions – various priorities, including asthma

- The rate of asthma-related hospital admissions amongst 0-19 years olds in GM is persistently high, and was almost twice the national average (134 per 100,000) in 2020/21.
- Latest annual figures (to Nov 2022) show asthma-related hospital attendance rates across GM were 50% higher amongst CYP from disadvantaged communities.
- Asthma is one of five clinical priorities within the Core20PLUS5 NHS England framework, an approach to support the reduction of health inequalities.

### iv. Mental ill health

- In community services, waiting times for CYP in GM have increased compared to last year (13.6 weeks vs 11.5 weeks), with 2 year+ waits being experienced in some areas (e.g. autism spectrum disorder).
- In urgent care, figures across 2022 show that 36% of CYP in GM waited 6
  hrs+ in A&E, with these longer waits becoming somewhat more common
  across GM and wider NW region.

## v. Vulnerability, risk and complex care

- There are disproportionately high numbers of children and young people
  across GM who are at risk, vulnerable or have complex needs. One example
  of this: at the end of 2021/22, there were 92.1 looked after children per 10,000
  under 18 years olds in the care of the local authorities of Greater Manchester.
  This compares to 69.8 per 10,000 in care of authorities across England
  overall.
- This complexity can result in significant NHS system pressures and demands. For example, between the beginning of 2020 and mid-December 2022, there were 60 completed instances of delayed discharges from NHS tier four specialised mental health provision in GM (an average of 20 per year), lasting an average of 50 days each and in extreme cases 150 days or more. A shortage in the availability of residential children's home provision for children in care with a mental health need is a key contributor.
- Newly-compiled health data in relation to young people open to GM's multidisciplinary Complex Safeguarding Teams suggests that 72% have emotional and/or mental health needs; 55% have substance misuse needs; 37% sexual health needs and 26% physical health needs.

### 3.0 Foundations

3.1 An important foundation for improving health outcomes for GM children & young people is better integration between organisations and sectors. We are not starting from scratch with this regard.

- 3.2 A Common Strategy At a Greater Manchester level the last CYP Plan (2019-2022) described a set of cross organisational ambitions and shared priorities in acknowledgement of the fact that improved outcomes for children & young people cannot be the responsibility of a single agency /sector. The plan succeeded in connecting large elements of the existing GM Children & Young People's Framework (Childrens-Health-and-Wellbeing-Framework-6a-11.05.18.pdf (gmhsc.org.uk))into a single multi-agency plan and represented an important milestone in the way we approach our work around children & young people at a GM level. Further information around what was delivered through the final monitoring report for the plan can be found here Review of the 2019-2022 Greater Manchester Children and Young People's Plan (greatermanchester-ca.gov.uk).
- 3.3 Collaboration Alongside the development of our GM CYP plan we have strengthened our collaboration at a strategic and programme level. The GM Children & Young People's Steering Group sees senior officers from across local authority, health and police and the voluntary sector come together on a regular basis to provide direction to the work on our shared priorities. This type of multi-agency collaboration is also evident in the delivery of a number of project areas, particularly those focussed on specific groups of children & young people (such as 0-5 year olds, Looked after Children / Care Leavers and children & young people with SEND).
- 3.4 Alongside the role of local authorities the partnership with GMP, health and community safety partners at both the GM and local level is critical in ensuring that particular groups of young people such as those known to the criminal justice system and those in custody have their health needs met. The GM Integrated Health & Justice Strategy is a good example of this type of collaboration, which includes a commitment to take a public health approach to tackling violence and its root causes and has positioned Greater Manchester well in respect of the introduction of the Serious Violence Duty from 31st January 2023.

3.5 Schools have a vital role to play from a strategic perspective at GM and locality level but also at a delivery level in neighbourhoods. Models like 'team around the school' that operates in many of our localities demonstrate how schools can effectively integrate health in our work with children & families alongside local authorities and other partners.

The voluntary and community sector is essential in meeting the heath needs of children & young people at a universal and targeted level and we have seen through our work in early years and mental health what essential role they play in prevention and responding to crisis.

Finally, when we talk about health it is important that we recognise the different roles and expertise with the health system, for example the vital role primary care play as part of of an integrated system for children and families in localities and the role of locality public health teams who directly commission healthy child programme, lead on infant feeding and commission sexual health services, substance misuse services etc.

- 3.6 Shared leadership We have examples of joint leadership with the current GM Children's Health & Wellbeing Exec jointly chaired between a Local Authority Director of Children's Services and health leadership.
- 3.7 Shared resources There are examples of joint investment in some work areas including specific project posts that are working on shared priorities, for example SEND and school readiness and speech, language and communication or joint funding of operational models at locality level designed to support some of our most vulnerable young people.

# 4.0 Proposed Changes for Governance & Shared Accountability

4.1 Our ambitions to adopt an integrated approach to improving outcomes for children & young people must exist at different spatial levels. Whilst integration at the Greater Manchester level is important the achievement of

improvements across the priorities set out above will be most reliant on neighbourhood and place-based working. A good example of this is our work in early years where whilst we have seen the benefit of working collaboratively at the GM level the integration that takes place at a neighbourhood level is what most affects the experience of families the most - with health visitors working hand in hand with local authorities, early years providers and voluntary and community organisations to support families, particularly those that need most help.

- 4.2 We therefore recommend a governance system at the GM level that enhances the work undertaken at a local level but also includes clear lines of shared accountability across the GM Integrated Care Partnership and GMCA. To achieve this multi-agency governance arrangements established at the GM level should also be reflected in local arrangements, for example ensuring that Directors of Children's Services have a strong voice and role in locality boards and structures as well as at the Greater Manchester level.
- 4.3 It is important that we build on existing arrangements, for example the GM Children's Board already brings together political and senor representation from local authorities alongside representatives from health, police and the voluntary sector to discuss the big issues affecting GM children & young people. It has previously taken a role in directing resources following the receipt of transformation funding in 2018 and has taken has strong foundations not least in its commitments to providing a voice to children & young people.
- 4.4 This paper recommends that the GM Children Board reporting to the Integrated Care Partnership and GMCA is developed to act as a 'systems board' that that through its attendance can represent the range of accountabilities brought together to deliver on the priorities set out in this paper. Through the adoption of a shared vision, shared objectives, focus on reducing gaps in health inequality and optimise new ways of working via cocommissioning this can enhance our integrated approach to improving outcomes for children & young people. To make this shift the GM Children's

Board will need to have a greater connectivity to the ambitions of the NHS Five Year Plan in addition to the Greater Manchester Strategy.

4.5 At the programme level there are also opportunities to strengthen our delivery arrangements. It is proposed that this could be achieved through having a dedicated multi-agency delivery group overseeing implementation across agreed priorities that connects into specific project groups responsible for individual priorities, some of which will already exist in the current governance.

# 5.0 A set of shared commitments for how we work together

5.1 The development of a Greater Manchester Integrated Care System (ICS) presents an opportunity to re-affirm our commitment to improving health outcomes for our children & young people. It can help us address the negative and often unintended consequences for children and families when organisations work in isolation of each other that creates the risk of fragility of capacity arrangements, fractured disjointed offer to our population, duplication and missed opportunities. We have an opportunity to go further towards a shared vision to:

'Take an integrated approach to improving outcomes for children & young people and tackling inequalities that puts the needs and experience of children, young people and families at the heart of our ambitions'.

5.2 The following set of commitments should underpin our work to improve outcomes for children & young people. These commitments acknowledge much of what we have learned from our public service reform agenda and children & young people health transformation work in Greater Manchester over the last decade:

| Our          | What will it mean    | Why it's important?      | How will it be     |
|--------------|----------------------|--------------------------|--------------------|
| Commitment   | in practice?         |                          | actioned?          |
| Shared       | Having a shared      | Enables us to focus      | Shared ambitions   |
| Ambitions    | vision, shared       | on the things that       | agreed through     |
|              | principles and set   | matter most              | GM ICP and         |
|              | of priorities for GM | (inequalities, system    | Children's Board   |
|              | children & young     | pressures and what       | alongside local    |
|              | people.              | children & families tell | leaders (e.g.      |
|              |                      | us is most important to  | Directors of       |
|              | This should be       | them) and allocate       | Children's         |
|              | clear and explicit   | resources accordingly.   | Services) and      |
|              | from the outset      |                          | wider partners     |
|              | including our        |                          | with monitoring of |
|              | ambition to respond  |                          | progress against   |
|              | to what our children |                          | agreed set of      |
|              | & young people are   |                          | agreed indicators. |
|              | telling us and work  |                          |                    |
|              | with them at all     |                          |                    |
|              | stages.              |                          |                    |
|              |                      |                          |                    |
| Children &   | Commitment to        | By listening to what     | Appropriate        |
| Young People | incorporate the      | matters to our           | involvement of     |
| Voice        | voice and rights of  | children, young          | children, young    |
|              | children & young     | people and families,     | people in our key  |
|              | people in decision   | we can plan the right    | strategic groups.  |
|              | making that affects  | steps to improve their   |                    |
|              | the support they     | health and wellbeing     | Clear expectation  |
|              | receive in the       | as they grow up and      | of effective       |
|              | community and        | support them to          | engagement and     |
|              | acute settings.      | achieve their goals in   | co-production as a |
|              |                      | life.                    | core set of        |
|              | Work to an agreed    |                          | requirements for   |
|              | quality standard for |                          | programmes         |

| Our          | What will it mean    | Why it's important?     | How will it be      |
|--------------|----------------------|-------------------------|---------------------|
| Commitment   | in practice?         |                         | actioned?           |
|              | CYP voice & co-      |                         | focused on our      |
|              | production work in   |                         | agreed priorities.  |
|              | GM.                  |                         |                     |
|              |                      |                         | Working to a        |
|              |                      |                         | common              |
|              |                      |                         | framework for       |
|              |                      |                         | incorporating the   |
|              |                      |                         | voice of children   |
|              |                      |                         | that underpins our  |
|              |                      |                         | work.               |
| Tackling     | Commit to            | GM Inequalities report  | Reporting on        |
| Inequalities | understanding and    | makes it clear that     | inequalities and    |
|              | responding to        | there are still         | proactive           |
|              | inequalities as part | significant disparities | approach to         |
|              | of our work to       | in health outcomes for  | tackling them       |
|              | improve outcomes     | different groups of     | through GM          |
|              | for children &       | young people across     | programmes of       |
|              | young people.        | GM. S                   | work.               |
|              |                      |                         |                     |
|              | Seek to rebalance    | At a population level   | Report and          |
|              | the resource         | the proportion of       | monitor total       |
|              | allocated to support | spend and resources     | spend on children   |
|              | the needs of         | allocated towards       | & young vs          |
|              | children & young     | children & young        | population to       |
|              | people.              | people as a whole       | ensure equity and   |
|              |                      | versus the overall      | a shift of resource |
|              |                      | population is currently | to prioritise       |
|              |                      | not representative of   | preventative        |
|              |                      | the demographic         | measures with       |
|              |                      | across the city region. | explicit targets to |

| Our           | What will it mean     | Why it's important?    | How will it be      |
|---------------|-----------------------|------------------------|---------------------|
| Commitment    | in practice?          |                        | actioned?           |
|               |                       |                        | achieve this        |
|               |                       |                        | objective.          |
| Resourcing &  | Commit to taking a    | With all public        | Regular reporting   |
| Commissioning | partnership           | services facing        | on resources and    |
|               | approach and          | financial pressures    | funding allocated   |
|               | longer term view to   | taking a fair and      | to support priority |
|               | resourcing our        | transparent approach   | areas of work       |
|               | priorities through    | to resourcing our      | including where     |
|               | shared                | shared priorities is   | gaps exist – to     |
|               | responsibility and    | important. This        | support effective   |
|               | transparency of       | recognises the budget  | decision making     |
|               | available             | pressures facing       | at ICP and          |
|               | resources.            | different sectors as a | Children's Board    |
|               |                       | result of shrinking    | on source of        |
|               | Maximise              | budgets but that       | funding and         |
|               | opportunities for     | different parts of the | resources.          |
|               | joint commissioning   | system benefit from    |                     |
|               | of specialist         | improved health        | Commissioners       |
|               | services at different | outcomes for children. | working             |
|               | spatial levels.       |                        | collaboratively to  |
|               |                       | Joint resourcing of    | assess quality and  |
|               |                       | some areas of work     | impact of different |
|               |                       | and some posts is      | services and        |
|               |                       | already in place       | identify            |
|               |                       | across some work       | opportunities for   |
|               |                       | areas.                 | joint               |
|               |                       |                        | commissioning.      |
|               |                       | Identifying            |                     |
|               |                       | opportunities for      |                     |
|               |                       | cross-boundary         |                     |
|               |                       | commissioning of       |                     |

| Our            | What will it mean    | Why it's important?       | How will it be      |
|----------------|----------------------|---------------------------|---------------------|
| Commitment     | in practice?         |                           | actioned?           |
|                |                      | specific services can     |                     |
|                |                      | potentially provide       |                     |
|                |                      | efficiencies and drive    |                     |
|                |                      | improvement in            |                     |
|                |                      | quality.                  |                     |
| Early          | A commitment to      | Research and              | Commitment to       |
| intervention & | early intervention & | evidence tell us that     | monitor and report  |
| prevention     | prevention at the    | effective early           | on level of         |
|                | universal and        | intervention is critical  | investment in       |
|                | targeted level as a  | for avoid deterioration   | preventative        |
|                | central component    | in mental & physical      | activity related to |
|                | of our strategy for  | health conditions and     | children & young    |
|                | improving            | is critical part of long- | health outcomes     |
|                | outcomes for         | term strategy to          | as a proportion of  |
|                | children & young     | manage demand in          | overall activity /  |
|                | people and tackle    | the acute / crisis        | spend.              |
|                | inequalities.        | sector.                   |                     |
|                |                      |                           |                     |
| Shared         | Set up appropriate   | Recognises that           | Agree to joint      |
| leadership,    | governance           | children and young        | reporting of        |
| governance,    | structure that has   | people's health           | progress on         |
| reporting and  | clear lines of       | outcomes are not the      | agreed priorities,  |
| accountability | accountability for   | responsibility of any     | sharing and         |
|                | shared priorities    | individual                | addressing risks    |
|                | including a          | organisations and         | and measuring       |
|                | commitment to        | integration is key to     | improvement         |
|                | better understand    | the experience of         | through an agreed   |
|                | and respond to       | children & young          | set of indicators   |
|                | variation across the | people.                   | through both GM     |
|                | city-region. This    |                           | Integrated Care     |
|                | will need to operate |                           | Partnership, GM     |

| Our         | What will it mean    | Why it's important?    | How will it be     |
|-------------|----------------------|------------------------|--------------------|
| Commitment  | in practice?         |                        | actioned?          |
|             | effectively at GM    | Taking a holistic      | Children's Board   |
|             | system, locality and | approach to the health | and other key      |
|             | neighbourhood        | needs of children &    | groups.            |
|             | level.               | young people that      |                    |
|             |                      | recognises the         |                    |
|             |                      | determinants of health |                    |
|             |                      | including the          |                    |
|             |                      | inequalities, poverty  |                    |
|             |                      | and the connection     |                    |
|             |                      | between physical and   |                    |
|             |                      | mental health issues   |                    |
|             |                      | directly influences    |                    |
|             |                      | health outcomes for    |                    |
|             |                      | children & young       |                    |
|             |                      | people.                |                    |
| Work in     | Recognising the      | The VCSE sector play   | Ensuring the       |
| partnership | work of the VCSE     | a vital role in        | VCSE are           |
| with VCSE   | sector on improving  | supporting children &  | appropriately      |
| sector and  | health outcomes for  | young people,          | connected into the |
| communities | children & young     | particularly through a | children & young   |
| themselves. | people is            | range of preventative  | people's           |
|             | recognised and       | activities at a        | governance and     |
|             | valued.              | neighbourhood level -  | that they have a   |
|             |                      | as such they need to   | voice in decision  |
|             | Acknowledges that    | be seen as equal       | making.            |
|             | many of the          | partners in improving  |                    |
|             | solutions lies in    | outcomes for children  | Monitoring levels  |
|             | communities          | & young people and     | of funding for     |
|             | themselves.          | tackling health        | VCSE               |
|             |                      | inequalities across    | organisations that |
|             |                      | GM.                    | demonstrate they   |

| Our          | What will it mean     | Why it's important?      | How will it be     |
|--------------|-----------------------|--------------------------|--------------------|
| Commitment   | in practice?          |                          | actioned?          |
|              |                       |                          | contribute to      |
|              |                       | Evidence that            | improved health    |
|              |                       | community led            | outcomes.          |
|              |                       | approaches can be        |                    |
|              |                       | preventative,            | Make community     |
|              |                       | innovative and be        | led approaches a   |
|              |                       | more responsive to       | central feature of |
|              |                       | the needs of children    | our strategic      |
|              |                       | & young people.          | plans.             |
| Innovation & | Commit to sharing     | Most of the most         | Ensure that we     |
| shared       | and adopting          | innovative models and    | have the           |
| learning.    | innovative practice   | approaches start         | appropriate        |
|              | and sharing           | within localities whilst | infrastructure and |
|              | learning in the field | others emerge from       | resources in place |
|              | of children & young   | other parts of the       | to promote         |
|              | people's health and   | country or abroad. We    | innovative         |
|              | wellbeing.            | must find a way to       | approaches,        |
|              |                       | evaluate them            | evaluate them and  |
|              |                       | properly and be brave    | share learning.    |
|              |                       | to invest in and         |                    |
|              |                       | implement them in our    | Through regular    |
|              |                       | communities where        | reporting we can   |
|              |                       | evidence exists.         | assess to which    |
|              |                       |                          | innovative         |
|              |                       | Our infrastructure in    | practice is        |
|              |                       | GM lends itself well to  | developed and      |
|              |                       | adopting innovative      | adopted across     |
|              |                       | practice as we have      | GM.                |
|              |                       | already seen in some     |                    |
|              |                       | our work with children   |                    |
|              |                       | & young people – we      |                    |

| Our        | What will it mean | Why it's important?      | How will it be |
|------------|-------------------|--------------------------|----------------|
| Commitment | in practice?      |                          | actioned?      |
|            |                   | should commit to         |                |
|            |                   | keeping this as central  |                |
|            |                   | part of our strategy for |                |
|            |                   | improving health         |                |
|            |                   | outcomes for children    |                |
|            |                   | & young people.          |                |

### 6.0 A Set of Shared Priorities

- 6.1 Having consensus on a set of shared priorities will help focus on the things that matter and ensure we direct our resources to the areas that need it most. Through a range of different sources such as #Beewell, our Young Inspectors scheme and the work of groups like the GM Youth Combined Authority we have a good understanding of the things that matter to young people, not least that they have a say in the services and support they receive and that they care as much about tackling inequalities that exist in the city-region as we do.
- 6.2 Coupled with analysis of data and intelligence around demand in the system it is proposed that the following areas of work should be considered priorities within the context of the GM ICP strategic plan.
  - Early years Taking an integrated approach to early years recognising the importance of 1001 critical days and responding to the detrimental impact of Covid-19 on the development of 0-5s whilst adding value to the work of districts on this priority group.
  - Children & young people with long term conditions Taking a
    preventative approach to tackling issues that may contribute to longer termer
    conditions such as obesity and asthma and ensuring those with long term
    conditions get high quality treatment they need in their communities.

- Family help (including family hubs) Working towards a shared vision of family help where families can get the help they need from the right places and people in their communities including health professionals.
- **Education outcomes** with particular focus on tackling the issues that impact on school attendance/absence.
- Mental health & wellbeing Responding to the rise in the number of children & young people being referred to CAMHs through a focus on earlier support and preventing escalation in the community whilst also having the right pathways in place for those in crisis. Also responding appropriately to #Beewell as an important piece of insight into the wellbeing of GM children.
- Care for / care experienced young people Understanding and responding
  to the specific health needs of this important group of young people
  recognising including those placed in specialist residential care units.
- Children and young people with SEND Work together to improve the
  experience of children & young people with SEND (and their carers) through
  common standards, joint commissioning and a commitment to addressing
  inconstancies in the offer across GM.
- Adolescents As part of our ambition to improve the way we work with
   Adolescents in GM including the implementation of a GM Adolescent
   Safeguarding Framework ensure that we understand and respond to any
   specific health requirements of this group of young people including those that
   are vulnerable to exploitation.
- Children & Young people in the criminal justice system responding to the health needs of young offenders and that many of these young people have unidentified needs until they enter the youth justice system.

- Domestic Abuse recognising the significant impact domestic abuse has on the lives of children & young people and the need for a cross sector response to tackling this issues in our communities.
- Speech, Language and Communications Responding to emerging
   evidence of delayed early language development in under 5s early years due
   to the impact of children missing out on early education and normal social
   interactions during Covid-19 in addition to challenges around workforce
   lacking expertise / training / capacity to support children of all ages plus long
   waiting lists and increased demand for SLT.
- Workforce There is a growing disparity and sense of urgency to support
  and improve access to services by developing an appropriate workforce. We
  must therefore look at how we tackle common challenges across the
  children's workforce including recruitment and retention in addition to training
  around core competencies. Continued focus on Trauma responsive workforce
  across the services working with all children and families and across the life
  course.

#### 7.0 A Set of Shared Outcome Measures

- 7.1 To support a shared focus on the above proposed priorities, the importance of developing a suite of relevant outcomes measures at the system level is recognised. The work to develop a suitable suite of progress measures is underway and will build on the foundations we already have in place from other established frameworks.
- 7.2 An exercise will be taken forward to triangulate relevant data sets e.g. the existing GMS outcomes framework; nationally-recognised frameworks such as the RCPCH State of Child Health framework of measures; discussions at programme level including around social care and education outcome measures alongside other NHS frameworks (including Core20Plus 5 children and young people). Alongside any consideration of quantitative metrics, more

qualitative elements will be considered, reflecting the commitment already established between partners to ensure child, parent and practitioner voice is reflected in any whole-system framework.

# 8.0 Speaking with One Voice

- 8.1 Our commitment to making in children & young people a priority in the evolving Integrated Care System must be matched by an ambition to elevate the voice of GM children, young people and families with central government so that there is clarity around the issues that affect their health outcomes and what Government can do to help us respond to their needs.
- 8.2 Through our work to date Greater Manchester is well positioned to respond to some of the big policy shifts nationally whether as a pathfinder for the recommendations from the review of children's social care or in our contributions to the NHS long term plan. A commitment to strengthen our ambition and take appropriate next steps in moving to a more integrated approach to improving outcomes for children & young people can only serve to stand us in good stead in our lobbying and positioning with central government.

### 9.0 Conclusion

9.1 Whilst there is work still to do to finalise the governance and programme delivery arrangements an endorsement of an agreed set of priorities and a set of shared commitments for how we work together as system within the context of the new GM Integrated Care System can take us a long way towards strengthening our integrated response to improving health outcomes for GM Children & young people. GM ICP and GMCA are asked to recognise and endorse these in that we can progress to the next phase of the work required.