

TECHNICAL EDUCATION & SKILLS

Developing an inclusive integrated technical education, skills and work system that connects residents, localities, providers, and businesses to build a strong, resilient, modern Greater Manchester economy that works for everyone

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OUR APPROACH & PRINCIPLES

There's no one-size fits all in Greater

Manchester – our people and places are different, with varying needs and priorities.

WE ARE:

- 1. Person-centred; proactively advancing equality by taking an evidence-based approach to identifying and tackling barriers to participation in learning and work.
- **2. Building on existing activity**, not approaching from a standing start.
- 3. Exploring all opportunities to make our collective resources work smarter and harder, using insight to shape policy and commissioning decisions.
- 4. Maximising all available opportunities for devolution- Integrated settlement allows for a new approach to supporting the 150,000. Current AEB, plus other skills funding and DWP employment support- using the funding to look across the 150,000 and using the most appropriate level of deliver & commissioning

- **5.** Working closely with local authorities to best target our combined resources, based on evidence, needs and priorities.
- **6. Building partnerships** and collaborating fully to achieve our goals.
- Embracing two-way accountability, rather than a commissioner/provider relationship key stakeholders more accountable.
- 8. Actively innovating and forging new ways of working, sharing our learning and scaling up what works.
- Focusing on outcomes, not outputs; bringing all parts of the system together to achieve an effective, integrated solution

GM: Where are we now?

Total GM working age population of 1.8m

Nearly half a million people in GM economically inactive, 137,000 long term sick

Economic Inactivity at c.400,000 including 80,000 that want to work

Two thirds of young people did not progress into higher education institutions in 2020/2021

102,600 employed people in GM have work limiting mental health / MSK needs

7.3% of GM residents have no qualifications

Ethnicity employment gap 5.4% compared to 4.4% overall

In March 2024, nearly 4,000 (5.5%) of GMs 16– 17 year-olds were NEET or not known

We need to **reach more residents and ensure they get the right support** at the right time – reducing the numbers that fall through the cracks in a siloed approach.

We need to make funding in the system work harder and smarter – doing more for less and ensuring every pound invested contributes to multiple outcomes.

By pooling resources, assets and investment the GM system can support more people to move closer to sustained work

Current activity and key achievements

KEY ACHIEVEMENTS

120,000

young people using the **GMACS** careers website to plan their next steps

200 Business volunteers strategically supporting schools/colleges

5,300

young people supported through NEET provision

2,000

Returned to education

500.000



200,000

people accessed adult education courses

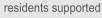
25,000

people upskilled/retrained through Skills for Growth

3,800

enterprises supported

70.000



25,000

people helped into work

28.000

supported have a health condition or disability

21,000

supported are age 50+

CURRENT ACTIVITY

YOUTH **EMPLOYMENT AND OPPORTUNITIES**

Digital Tools: GMACS, C4L & Our Pass

Good careers provision:

Meet Your Future & The Enterprise Adviser Network, GM Community of Careers Practice

Help YP engage/re-engage in learning and work

GM Baccalaureate, NEET provision

engagement is key

ADULT SKILLS

Encourage & Acquire Skills: Adult Education Budget, ESOL, LA grants, (learner support), community grants, UKSPF

Develop & reskill: Industry Intelligence, Skills for Growth Bootcamps, Strategic development with providers

choices, to supporting residents into (or back to) work. Retraining people to progress or change career, and helping older residents who want to live fuller and longer working lives. Advancing Equality & strong employer

INCLUSIVE EMPLOYMENT

working

The work we do is vast and impacts on people's lives from early education

Person centred support that targets most in need and tackles inequalities in the labour market: WW, **UKSPF**

Testing new models of delivery though the Working Well programmes- IPSPC **Integrating** all employment support through partnership and locality

Policy development/ influence, Engagement with central government, M10, LAs

(Co-)Commissioning, social value, evaluation, performance monitoring and management, payments, audit & assurance.

Achievements so far- Adult Skills

- Since 2019 Devolved AEB funding has supported over 174,000 residents on 610,000+ courses to date.
- On average 54,000 residents supported per year
- 1300 residents supported to gain a Level 2 digital skills qualification
- 6700 residents accessing Level 3 Targeted Single Funding Pot
- Funding to Local Authorities to focus on key areas e.g. supporting Digital Inclusion, and access to English for Speakers of Other Languages (ESOL)
- Over 1100 career progressions through Skills Bootcamps
- Over 3600 SMEs engaged & over 20,000 individuals supported through ESF Skills for Growth
- 59% of individuals engaged on a Multiply course have progressed onto another Adult Skills course so far.



Focusing on the future

- 1. Supporting 150,000 residents in/closer to work
- 2. Greater Manchester Baccalaureate

Clear signal from the Mayor around 3 key priorities

GM Housing First: recognising that residents can't have a good life or good health without the foundation of a good, secure home and that overly focusing on policies to promote owner occupation have contributed to a housing crisis, seeking to bring new energy to solving Greater Manchester's housing crisis by taking action on multiple levels, including introducing new support/protections to empower renters in substandard housing, and building new net zero council homes.

Technical Education and the Greater Manchester Baccalaureate: an ambitious approach to help young people to navigate with an equal footing through the technical landscape and pursue a work-related route that meets their aspirations, feeds their passions, and leads them to the job roles in the GM economy.

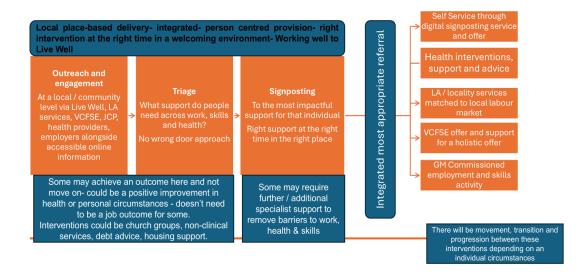
Live Well expansion: moving away from a distrustful deficit model for benefits by seeking to expand GM's emerging Live Well service, providing everyday support for people in our communities, by making the case for substantial devolution of DWP support, bringing that support together with existing social prescribing services in primary care to create a unified Live Well service.

Our Vision- 150,000 residents supports into or closer to the labour market through an integrated employment, skills & health offer- enabling local delivery- co-designed provision-avoiding confusion- no wrong door- outcome focused- benefit blind

The Integrated Settlement development will focus on building on a more person-centred, outcome-driven employment support system that prioritises equality and access to learning and work- it is a 3-year journey to integration and developing a Live Well ambition

- 1. Person-Centred Approach: Focused on removing barriers to participation based on evidence and equality, regardless of benefit status.
- **2. Streamlining Support**: Reducing the complexity of support to prevent overlap and confusion.
- 3. Leveraging Existing Efforts: Building upon ongoing activities rather than starting from scratch.
- 4. Efficient Use of Resources: Optimising collective resources through data-driven policy and planning.
- **5. Enhanced Collaboration**: Developing strong partnerships with shared goals and accountability, moving beyond traditional commissioner/provider roles.
- 6. Innovation and Scalability: Fostering new methods, sharing knowledge, and scaling effective strategies.
- 7. Outcome-Oriented Approach: Prioritising system-wide outcomes over mere outputs for cohesive solutions.
- **8. Place-Based Strategy:** Pooling resources across agendas to maximize local impact, especially reaching underserved groups through local networks.
- **9. Multi-Agency Collaboration**: Designing integrated, cross-sector services to address barriers to work in a holistic manner, benefiting from diverse agency perspectives.

Working Well to Live Well- for a personcentred approach to support more residents on their **journey** to work



Supporting the Live Well development- through the lens of employment support



- Many areas across GM have developed employment/skills/CVS hubs to provide a trusted space for residents.
- This points to the **mainstream not working** and is an example of GM working round the system to support residents.
- Services are co-located to ensure a wraparound offer for residents- this can include health, housing & debt advice.
- This is not consistent across GM and JCP are only part of some- they don't have the same powers as the Youth Hub Work Coaches- so no benefit discussions and process can take place in these sites. They are there for advice and outreach only.
- These centres engage and do more than signpost residents in a way JCP cannot currently do with the benefit monitoring system and focus. Right intervention, right time not a tick box exercise.
- **Loaves and Fishes** is one example of how many of these 'Live Well' sites function in a community- the prize is that JCP becomes a trusted partner, so residents engage and feel supported to find work.
- The missing part is employment support as it's driven by programmes that often collide in a place and cause confusionby moving to an outcome framework approach it allows GM to commission based on need not criteria and embeds the right support across contracted, JCP & local VCFSE offers.
- By building capacity in a place with devolved & local funding GM commits to building a model of Live well centres embedding JCP as part of the workforce not the problem



What are we trying to do?

• Working to support and help prepare young people to actively participate and thrive in the economy. We are doing this by building on their ambitions, qualities and skills in order for them to have fair access to the opportunities and have hope for the future.



<u>Greater Manchester Baccalaureate (MBacc) |</u>
<u>Voices of Young People (youtube.com)</u>



The route for young people



- Essential Qualifications
- Gateway relevant optional Qualifications

at 16

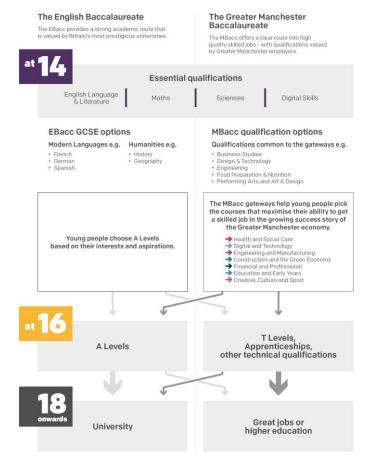
 T-Levels, Apprenticeships, other technical Qualifications

18
onwards

 Degree Apprenticeships, HE, or great jobs

A clearer line of sight to high quality jobs

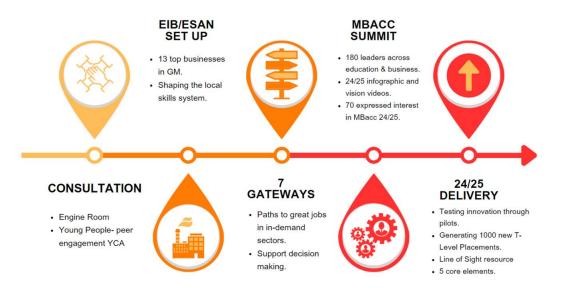


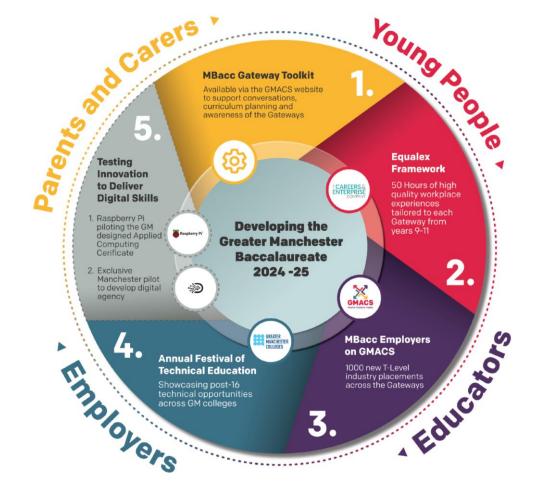


Want to know more? gmacs.co.uk

Key Deliverables For 24/25:

Journey so far





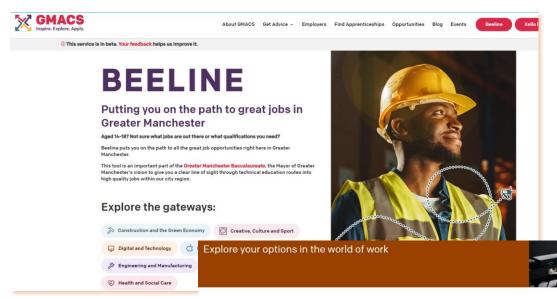
The 5 projects announced at the MBacc summit. Beeline.(6)

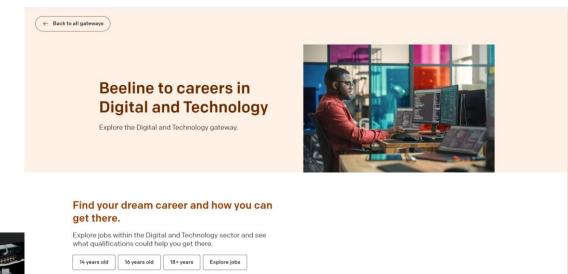
Resources are available now:

(Click below)









1000 views in first month

• We will build on this with support and feedback from employers and young people

Step Into a great job...

You could start your career with these jobs - click through to see what's available in Greater Manchester.



IT Support Technician

solve software and hardware problems on computers.

Explore jobs



Device Repair Support

T support technicians identify and Device repair support is the process of repairs to digital devices and replace device parts from end to end.

Explore jobs



Database Administrator

Database administrators create, organise and look after computer systems that store data for a company.

Explore jobs



Cable Installer

Cable installers install, terminate, test and certify network cable infrastructure components.

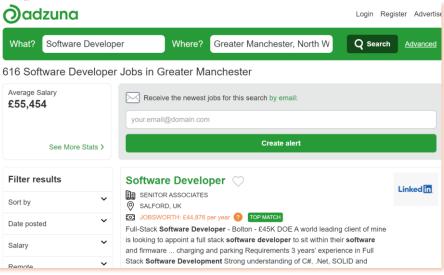
Explore jobs



Software Developer

Software developers design and test computer program

Explore jobs



The Future Roadmap

Year 1:

- 1. Introduce the MBacc Years 9 &11
- 2. Agree the Core MBacc subjects
- 3. Develop mechanism for 1,000 additional T **Level Industry Placements on GMACS**
- 4. Introduce Bee Network and Blue Light as part of Public Services Gateways
- 5. Explore the apprenticeship accelerator initiative

Year 2:

1. MBacc expansion Years 9 &11 and introduced to Year 8 &10

- 2. Personalised and supported MBacc pathways plan for young people with barriers and at greatest risk
- 3. Parent & carer campaign
- 4. Integrated App for Our Pass launched
- 5. MBacc teacher/tutor Learning Collaborative
- 6. MBacc curriculum expert Learning Collaborative

Year

3-4:

- 1. MBacc work readiness skills framework pilot
- 2. MVP for central work placement application system linked to technical courses
- 3. MBacc introduced to Years 7 & 12

2026 127

Year 5 and 2027-The Roadmap **Beyond:**

2025

*1*26

- 1. MBacc pathways available to all young people from Year 7 through to Years 12/13
- 2. Full roll out of the central work placement system to deliver
- 3. MBacc Skills Framework full roll out
- 4. Half price travel for 18-21-Year-olds*

to MBacc 2030



Key questions

- Employment Support:
 - From your experience locally: How can we reach and engage more people?
 What do you do now that you could build on? What could you do differently?
- Greater Manchester Baccalaureate
 - How would you like to be kept updated about your areas?
 - Are there priorities in your locality that the Greater Manchester Baccalaureate can help with?
 - What are the opportunities that the Greater Manchester Baccalaureate presents?